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**CURRENT EMPLOYMENT:** Research Cluster Leader

**LANGUAGES:** English (C2) Spanish (C2) French (A2)

**THEMATIC EXPERTISE:** Participatory Research, Citizenship, Participation and Inclusion

**GEOGRAPHICAL EXPERTISE:** Latin America, Europe, India and Africa

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## OVERVIEW

Jo Howard is a Research Fellow at IDS and leads the IDS Participation, Inclusion and Social Change Cluster. Her research interests focus on how participatory methodologies can promote social inclusion, reduce inequalities, and generate agency amongst groups experiencing marginalisation. Her work includes participatory action research with community groups to promote and support processes of accountability, empowerment, citizenship and inclusion, as well as facilitation and learning with organisations for reflective practice and knowledge exchange. Her work spans the UK social policy field and the international development arena. She led a 5-country collaborative and participatory research project on participatory accountability in Ghana, Egypt, South Africa, India and Uganda, which linked findings into the global SDG process. She works with donors and INGOs to support organisational learning and reflective practice. In her PhD (University of Bristol) she employed participatory and creative methods to generate knowledge about citizenship with people living in marginalised settings in Bristol (UK) and Matagalpa (Nicaragua). She regularly guest-lectures in participatory methods and approaches for working with marginalized communities. She is co-editor of the SAGE (2021) Handbook of Participatory Research and Inquiry. She has delivered a whole organization training with WFP Uganda in participatory approaches to research and learning and is currently supporting processes of systemic action research with marginalized communities in Gateshead and Manchester, UK.

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## EDUCATION AND QUALIFICATIONS

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| <b>2019</b>        | <b>PhD Social Policy</b><br>University of Bristol, United Kingdom                                       |
| <b>2012 - 2013</b> | <b>MSc, Policy Research with distinction</b><br>University of Bristol, United Kingdom                   |
| <b>1999 - 2001</b> | <b>M Phil, Development Studies with Distinction</b><br>Institute of Development Studies, United Kingdom |
| <b>1986 - 1989</b> | <b>BA Hons 2:1, English Literature</b><br>Cambridge University, United Kingdom                          |

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## RECORD OF EMPLOYMENT

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| <b>2019 – PRESENT</b> | <b>Research Cluster Leader, Institute of Development Studies, United Kingdom</b><br>Participation Inclusion and Social Change Research Cluster |
| <b>2014 – PRESENT</b> | <b>Research Fellow, Institute of Development Studies, United Kingdom</b>   |
| <b>2012 – 2014</b>    | <b>Freelance researcher, UK and international development</b>  |
| <b>2010 – 2012</b>    | <b>Research Fellow, University of the West of England, United Kingdom</b>  |

2005 – 2010

**Research Fellow, University of the West of England, United Kingdom**  
Cities Centre

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## SELECTED EXPERIENCE

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| 2023-2024      | <b><i>Learning from and Evaluating the Emergency Relief Coordinator's Flagship Initiative</i></b> , OCHA<br>Methodology lead   |
| 2021 - present | <b>Provision of training in Participatory Research methods</b> (to UK doctoral training partnerships and to the European Conference of Political Science; to INGOs (e.g. Medics Sans Frontiers), to foundations (e.g. Wellcome Trust)  |
| 2022 – 2023    | <b>Conflict-Induced Food Insecurity and Protection Risks, InterAction</b><br>Methodology lead and Colombia country lead for multi-country study using PAR  |
| 2020 - 2022    | <b>Whole organization training: World Food Programme Uganda</b><br>Led design and facilitation of a programme of training in participatory approaches including train-the-trainer and accompaniment for 300 WFP staff in Uganda.   |
| 2020-2021      | <b>Religious and other inequalities during Covid-19 IDS/CREID</b><br>Designed and led <a href="#">research into intersecting inequalities</a> experienced by religious minorities during the Covid-19 pandemic, in India and Nigeria, in collaboration with local teams.   |
| 2019 - 2024    | <b>Lead researcher</b><br>Systemic action research with disadvantaged groups in NW and NE England. This project involves methodological design, training and accompaniment of a systemic action research process working with peer researchers in disadvantaged communities.   |
| 2018 - 2021    | <b>Co-editor, Institute of Development Studies and SAGE, United Kingdom</b><br>New <a href="#">Sage Handbook of Participatory Research and Inquiry</a> (with Danny Burns and Sonia M. Ospina). A ground-breaking two-volume handbook covering foundations, influences and critical issues in participatory research, and six themed sections of approaches.  |
| 2020 - 2021    | <b>Lead researcher, CREID/FCDO, United Kingdom</b><br><a href="#">Understanding intersecting vulnerabilities experienced by religious minorities in the shadows of Covid-19</a> – including remote training delivered to local researchers in India and Nigeria to carry out participatory research activities with religious minorities.  |
| 2018 - 2022    | <b>Learning Journey Manager, Knowledge for Development (K4D)</b><br><a href="#">Learning Journey</a> Manager for the Knowledge for Development (K4D) programme supporting DFID staff to generate and access knowledge and learning to improve their practice and the impact of their programmes.   |
| 2018 - PRESENT | <b>Co-convenor, Institute of Development Studies, United Kingdom</b><br>Masters Programme in Participation, Power and Social Change at IDS   |
| 2018 - 2020    | <b>Lead researcher, Institute of Development Studies and VSO International</b><br>Learning Partnership on Social Accountability with VSO. Involved convening a learning group of VSO staff and external experts to understand the contribution of volunteering to social accountability efforts. Lead on linked scoping study in 2019 to gather and analyse evidence on how VSO volunteers are contributing to accountability. |
| 2016 - PRESENT | <b>Co-Director, professional training short course, IDS.</b><br>Short Course on Participatory Action Research (with Danny Burns) (annual). Design and delivery of bespoke PAR course with the Leprosy Mission England & Wales (2019), and with OUCRU Vietnam (2023)  |
| 2016 – 2018    | <b>PI, British Academy 'From intersecting inequalities to accountable relationships':</b><br>PI of 5-country project to explore intersecting inequalities and build accountable relationships.   |
| 2015 - 2017    | <b>Co-Director</b>   |

Co-director of project to develop pilot approaches to participatory monitoring and accountability of the SDGs. In partnership with UNICEF, this project piloted participatory action research methods to bring the perspectives of marginalised citizens into local, national and global policy spaces. [IDS Open Docs](#)

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## SELECTED PUBLICATIONS AND OUTPUTS

### Peer reviewed articles and working papers

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McAllister G. et al. (2023) 'Editorial: Participatory action research in a time of COVID and beyond', *Front. Sustain. Food Syst.* 7:1186104. DOI: 10.3389/fsufs.2023.1186104

Bharadwaj, S.; Howard, J. and Narayanan, P. (2020) *Using Participatory Action Research Methodologies for Engaging and Researching with Religious Minorities in Contexts of Intersecting Inequalities*, CREID Working Paper 5, Coalition for Religious Equality and Inclusive Development, Brighton: Institute of Development Studies

Howard, J.; López Franco, E. and Shaw, J. (2020). Intersecting inequalities and prospects for community development. *Community Development Journal*, 55.1, 1-6.

Shaw, J.; Howard, J. and Franco, E. L. (2020) 'Building inclusive community activism and accountable relations through an intersecting inequalities approach', *Community Development Journal* 55.1: 7-25.

Wheeler, J., Shaw, J. and Howard, J. (2020) 'Politics and practices of inclusion: intersectional participatory action research', *Community Development Journal* 55.1: 45-63.

Howard, J. and Vajda, V. (2017) [Navigating power and intersectionality to address inequality](#), IDS Working Paper 504, Brighton: Institute of Development Studies.

Howard, J. and Vajda, V. (2016) '[Inclusion as an agenda for transformative and sustainable change: addressing invisible power through reflective practice](#)', *IDS Bulletin* 47.5: 43-56

Howard, J. and Burns, D. (2015) 'Volunteering for Development within the new ecosystem of international development', *IDS Bulletin* 46.5

Howard, J. and Wheeler, J. (2015) 'International Development post-2015 – what should be the contribution of community development?', *Community Development Journal* 50.4: 552-570

### Selected Policy Relevant Reports

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Howard, J. et al (2021) [Understanding Intersecting Vulnerabilities Experienced by Religious Minorities Living in Poverty in the Shadows of Covid-19](#), CREID Intersections Series; Religious Inequalities and Covid-19, Coalition for Religious Equality and Inclusive Development, Brighton: Institute of Development Studies. DOI: 10.19088/CREID.2021.012

Howard, J.; Para-Mallam, O.; Dayil, Plangsat B. and Hayab, P. (2021) '[Vulnerability and Poverty During Covid-19: Religious Minorities in Nigeria](#)', *Policy Briefing 6*, Coalition for Religious Equality and Inclusive Development, Brighton: Institute of Development Studies, DOI: 10.19088/CREID.2021.013

Howard, J.; López Franco, E. and Shaw, J. (2018) [Navigating the Pathways from Exclusion to Accountability: From Understanding Intersecting Inequalities to Building Accountable Relationships](#), Research Report, Brighton: Institute of Development Studies

Howard, J.; López-Franco, E. and Wheeler, J. (2017) [Participatory monitoring and accountability and the Sustainable Development Goals: A Learning Report of the Participate Network](#), Brighton: Institute of Development Studies

Burns, D.; Howard, J.; López-Franco, E.; Shahrokh, T. and Wheeler, J. (2013) '[Work With Us: How People and Organisations can Catalyse Sustainable Change](#)', Brighton: Institute of Development Studies

### Books and Book Chapters

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Howard, J. and Tadros, M. (2023) [Using Participatory Methods to Explore Freedom of Religion and Belief](#), Bristol: Bristol University Press.

Burns, D.; Howard, J. and Ospina, S. (eds) (2021) *The Sage Handbook of Participatory Research and Inquiry*, Vol. 1-2, Sage.

Ospina, S., Burns, D. and Howard, J. (2021) 'Navigating the Complex and Dynamic Landscape of Participatory Research and Inquiry', in Burns et al. (eds) *The Sage Handbook of Participatory Research and Inquiry*. Vol. 1, Sage

Burns, D.; Howard, J. and Ospina, S. (2021) 'Challenges in the Practice of Participatory Research and Inquiry', in Burns et al. (eds) *The Sage Handbook of Participatory Research and Inquiry*, Vol. 1: 17-34, Sage

Howard, J. and Burns, D. (2021) 'Critical Issues in the Practice of Participatory Research', in Burns et al. (eds) *The Sage Handbook of Participatory Research and Inquiry*, Vol 1.: 199-206, Sage

Howard, J.; Ospina, S. and Yorks, L. (2021) 'Cooperative Inquiry as Dialogic Process', in Burns et al. (eds) *The Sage Handbook of Participatory Research and Inquiry*, Vol 1.: 417-433, Sage.

Howard, J.; Ospina, S. and Burns, D. (2021) 'Participatory Research and the Need for Transformations in a World in Crisis', in Burns et al. (eds) *The Sage Handbook of Participatory Research and Inquiry*. Vol. 2: 1009-1022.

Howard, J. (2017) 'From Citizen Participation to 'the People President': the 'Cabinets of the Family, Health and Community' in Nicaragua', in Valverde Viesca, K., Gutiérrez Márquez, E., Flores López, J. A. and González, C. (eds) *Ciudadanía y calidad de vida: Debates, retos y experiencias en torno al desarrollo social en México y América Latina*, UNAM/IEDF/La Biblioteca